

Question Bank

B.Ed. Special Education (M.R / H.I / V.I) ODL Programme
Paper Code: A5 (Part-V)
Pedagogy of Teaching English

1. What does Metalinguistic awareness signify?
2. Discuss the features of method of teaching English as second language adopted at present in school curriculum.
3. Describe various types of teaching aids used for teaching English to students with Hearing Loss.
4. Which approach did Communicative Language Teaching replace and why?
5. Define Learning Disability. How will you plan various educational activities for the student having Learning Disability ?
6. On what aspect of language use does Grammar-Translation Method stress on. Discuss the demerits of this emphasis.
7. Which skills are receptive and why are they called so?
8. What is teaching of reading by associating characters with sounds called?
9. What does CALP stand for? Discuss its significance in ELT for students with special needs.
10. Discuss 5 Assistive technologies that may be used for teaching English to visually impaired students .
11. Write a note on Educational Programmes for Deaf-Blind Children
12. What is the journey from example to generalization called? Discuss its significance in ELT.
13. What is Multi –sensori approach and how can a teacher of English use this for teaching children with special needs.
14. What are Mnemonics and graphic organizers? How can students with learning disabilities benefit from them?
15. Discuss the principles of materials preparation for language learning .
16. How can correct pronunciation of individual English sound be taught to children with hearing impairment?
17. How does Language acquisition occur?
18. When a child is asked to summarize, what linguistic skill is tested by the teacher ? Justify your answer.
19. What are the characteristics of preparing TLM for learning disabled students?
20. For teaching grammar, what is the best approach that a teacher can use ?

21. What are the characteristics of preparing TLM for visually impaired students?
22. What are the important aspects of essay type questions?
23. What does 'Brain storming' mean and how can it help in ELT?
24. What is 'Interactive' listening and how can it be used by a teacher of English second language teaching CWSN?
25. What are the basic principles of language teaching?
26. How can Reading skill be developed best, especially among students with hearing impairment?
27. How can Mother tongue influence be effectively minimized in the classroom?
28. How can practice of grammatical structures in a controlled manner be done ?
29. What is the study of meaning in a language known as?
30. What is the difference between aim and objective ?
31. Which school of thought favoured the theory that Language acquisition is automatically attained ?
32. What are the objectives of teaching English in Indian school education at the elementary level?
33. What is the study of words and their meanings known as?
34. Mention the characteristics of a good paragraph writing in English .
35. Discuss the role of motivation in English second language learning.
36. What is the full form of CBLT? Discuss its salient features.
37. When was the three-language formula for language learning formulated? Discuss its recommendations.
38. Which evaluation is done by the teacher during the instruction? How is it different from the evaluation done at the end of the course?
39. What is Humanistic Approach of Language teaching? Discuss with an example.
40. What is the goal of cooperative learning? Discuss the merits.
41. Which method of ELT gives importance to the usage of language rather than the knowledge about language ? Discuss its salient features.
42. Discuss the difference between approach and method.
43. Discuss the various audiolingual aids used for teaching English to visually impaired students.
44. What is 'Multimodal learning' ? How is it significant for teaching English to students with special needs?
45. Which education program that combines online digital media with traditional classroom methods?
46. Who is the proponent of Universal grammar? Explain the concept.

47. What characterizes CBLT? Discuss the merits and demerits.
48. What features do models of teaching consist of?
49. Students learn English by translating to and from their native language. They memorize irregular verb forms by writing them down over and over. Speaking skills are not a main focus. Which approach or method is being referred to here? Explain the salient features of that approach or method in detail.
50. The students learn patterns of language by repeating model sentences that the teacher provides. They memorize set phrases and receive positive reinforcement from their teacher when they perform drills correctly. Which approach or method is being referred to here? Explain the salient features of that approach or method in detail.
51. The teacher introduces grammatical structures and rules by showing a video. The students practise the grammar in context. The teacher gives lots of meaningful examples to demonstrate the grammar. Which approach or method is being referred to here? Explain the salient features of that approach or method in detail.
52. What is BICS ? Discuss the significance of BICS for students with hearing impairment and mental retardation.
53. Complete the text by adding a word to each gap.

This is the kind _____ test where a word _____ omitted from a passage every so often. The candidate must _____ the gaps, usually the first two lines are without gaps.

What kind of test is this question an example of? Discuss the significance, merits and demerits of this type of test.
54. What is a diagnostic test ? Discuss its uses, merits and demerits.
55. What is the importance of use of a real life material to teach English second language? Discuss with examples.
56. Discuss the parameters/criteria for selecting TLM for CWSN.
57. Differentiate between learning and acquisition:
58. Discuss various effective strategies for teaching vocabulary.
59. Differentiate between Unit Plan and Lesson Plan. Discuss steps of each of them.
60. Discuss the difference between evaluation and measurement. Discuss various types of errors in English second language.